

Univ.-Prof. Dr. med. Anne Simmenroth

General Practitioner, specialized in Palliative Care

Director of the Institute for General Practice at the University Hospital
Würzburg
University of Würzburg, Germany

Address:

Josef-Schneider-Str. 2/D7
97080 Würzburg
Phone: (0049) 931-201-47801
E-Mail: Simmenroth_a@ukw.de

Curriculum Vitae:

- Since December 2017 Distinguished Professor and Director of the newly founded Institute for General Practice
- Habilitation and venia legendi 2015 on the subject of: „Teaching and examining communicative competence in Medical Studies” at the University Medical Center Göttingen, Germany
- Doctoral Degree 2003: „The prescription of opioids in the general practice – an intervention study ” at the Institute for General Practice at the University Medical Center Göttingen, Germany
- Medical Studies in Göttingen, Germany
- Educator traineeship in Kassel, Germany

Research and teaching focus:

- Teaching of communicative and social competencies in Medical Studies
- Examination of university applicants’ communicative competence
- Teaching of practical skills in the skills lab
- Teaching courses on the prevention of addiction, motivational consulting/behavior modification
- Didactics of examinations (Objective Structured Clinical Examination, State examination)
- Teaching and examining with simulated patients
- Communication with non-German-speaking patients (www.dictum.med.uni-goettingen.de/)
- German delegate for EURACT (www.euract.woncaeurope.org)

Awards:

- Rainer-Herken-Award for distinguished teaching, Medical school Göttingen 2009
- Teaching award of the Medical school Göttingen 2014, “Interprofessional competencies of medical studies students and students of the nurse’s training school“

Publications (selected):

Simmenroth-Nayda A, Heinemann S, Nolte C, Fischer T, Himmel W. The Calgary Cambridge Observation Guides: Validation and Application of a German Version to Assess Communication Skills in Medical Education. *Intern J Med Educ* 2014;5:212-218

Simmenroth-Nayda A, Görlich Y. Medical school admission test: advantages for students whose parents are medical doctors? *BMC Med Educ*. 2015 Apr 23;15(1):81 [Epub ahead of print]

Simmenroth-Nayda A, Burckhardt G, Görlich Y. Göttinger Auswahlverfahren für Medizin – grünes Licht auch ohne 1,0 Abitur. *Dtsch Arztlbl* 2015;112:A324-225

Simmenroth-Nayda A, Marx G, Lorkowski T, Himmel W. Working as simulated patient has effects on real patient life – Preliminary insights from a qualitative study. *GMS J Med Educ* 2016;33(3):Doc42 DOI:10.3205/zma001041,URN:urn:nbn:de:01 83-zma0010415

Kleinert E, Müller F, Furaijat G, Hillermann N, Jablonka A, Happle C, Simmenroth A. Does refugee status matter? Medical needs of newly arrived asylum seekers and resettlement refugees - a retrospective observational study of diagnoses in a primary care setting. *Confl Health* 2019; 13: 39 . DOI: 10.1186/s13031-019-0223-z

Laurence D, Görlich Y, Simmenroth A. How do applicants, students and physicians think about the feminisation of medicine? - a questionnaire-survey. *BMC Med Educ* 2020; 20(1):48. DOI: 10.1186/s12909-020-1959-2

Simmenroth A, Carelli F, Vallersnes OD, Sammut MR, Zarbailov N, Cojić M, Kiknadze N, Rieder A, Madjova V, Harding A, Michels NR, Karppinen H. European Education Requirements for the Undergraduate General Practice/Family Medicine Curriculum. *EURACT* 2020.

Book contributions:

Simmenroth A, Lohnstein M. Arzt-Patienten-Kommunikation.
In: Kochen MM (Hrsg.) *Duale Reihe - Allgemeinmedizin und Familienmedizin*.
PDF Stuttgart: Thieme 2017; 5. Aufl.: 160-68 (ISBN: 9783131413857).

Bachmann C, Simmenroth A, Schnabel K. Qualitätssicherung in der Fallentwicklung und Falldarstellung. In: Peters T, Thrien C, editors. *Simulationspatienten: Handbuch für die Aus- und Weiterbildung in medizinischen Berufen*. 1. Auflage. Bern: Hogrefe; 2018.